INDEX

Volume Twenty-three (1977)

ABRAVANEL, EUGENE, & GINGOLD, HERBERT. Perceiving and representing orientation: Effects of the spatial framework. 265-278.

BERNARD, JOHN A., & RAMEY, CRAIG T. Visual regard of familiar and unfamiliar persons in the first six months of infancy. 121-127.

BIXBY, MATILDA B. *See* VAN CAMP, SARAH S.

DOYLE, WALTER. The uses of nonverbal behaviors: Toward an ecological model of classrooms. 179-192.

ELMER, E. *See* SCHACHTER, J.

GINGOLD, HERBERT. *See* ABRAVANEL, EUGENE.

GOLDBERG, SUSAN. Social competence in infancy: A model of parent-infant interaction. 163-177.

HAMILTON, MARSHALL L., & STEWART, DIANNE M. Peer models and language acquisition. 45-55.

HASKETT, G. J. The exploratory nature of children's social relations. 101-113.

JONES, HERMAN. *See* PRAWAT, RICHARD S.

KREBS, DENNIS, & ROSENWALD, ALLI. Moral reasoning and moral behavior in conventional adults. 77-87.

LABOUVIE-VIEF, GISELA. Adult cognitive development: In search of alternative interpretations. 227-263.

LACHIN, J. M. *See* SCHACHTER, J.

LEAHEY, THOMAS H. The development of conservation abilities: An intertask analysis of continuous quantity. 215-225.

LEWIS, MICHAEL. Early socioemotional development and its relevance for curriculum. 279-286.

MEACHAM, JOHN A. The decentration of developmental psychology: A review of recent books. 287-295.

NICOLICH, LORRAINE McCUNE. Beyond sensorimotor intelligence: Assessment of symbolic maturity through analysis of pretend play. 89-99.

O'MALLEY, J. MICHAEL. Research perspective on social competence. 29-44.

PRAWAT, RICHARD S., & JONES, HERMAN. A longitudinal study of language development in children at different levels of cognitive development. 115-120.

PRIDDLE, RUTH E., & RUBIN, KENNETH H. A comparison of two methods for the training of spatial cognition. 57-65.

RAGINS, N. *See* SCHACHTER, J.

RAMEY, CRAIG T. *See* BERNARD, JOHN A.

REZNICK, HAL M. Developmental changes in children's strategies for processing pictorial information. 143-162.

ROSENWALD, ALLI. *See* KREBS, DENNIS.

RUBIN, KENNETH H. *See* PRIDDLE, RUTH E.

SCHACHTER, J., ELMER, E., RAGINS, N., WIMBERLY, F., & LACHIN, J. M. Assessment of mother-infant interaction: Schizophrenic and nonschizophrenic mothers. 193-206.

SHANTZ, CAROLYN UHLINGER. *See* WILSON, KARL E.

SROUFE, L. ALAN, & WATERS, EVERETT. Heart rate as a convergent measure in clinical and developmental research. 3-27.

STEWART, DIANNE M. *See* HAMILTON, MARSHALL L.

VAN CAMP, SARAH S., & BIXBY, MATILDA B. Eye and hand dominance in kindergarten and first-grade children. 129-139.

WATERS, EVERETT. *See* SROUFE, L. ALAN.

WERNER, JOHN S. Evolution and the development of behavior (a review of *Human infancy: An evolutionary perspective,* by Daniel G. Freedman). 67-73.

WILSON, KARL E., & SHANTZ, CAROLYN UHLINGER. Perceptual role-taking ability and dependency behavior in preschool children. 207-211.

WIMBERLY, F. *See* SCHACHTER, J.